

**441—118.35(237A) Criteria for IQ4K—Level 3 rating standards for registered child development homes.** To be rated at a Level 3, an eligible registered child development home must satisfy all of the criteria in each of the six designated categories listed in Levels 1, 2 and 3 or complete all of the criteria designated in its respective specialized tracks for Levels 1, 2 and 3.

**118.35(1) Nutrition and physical activity.**

- a. The program shall actively participate in CACFP.
- b. The program shall identify and implement two physical activity goals from the completed action plan in Level 1.

**118.35(2) Professional development.**

- a. The provider and coprovider, where applicable, shall complete ChildNet Certification.
- b. The provider and coprovider, where applicable, shall choose one of the following trainings to complete their initial IQ4K rating:

(1) Complete one module of the Program for Infant and Toddler Care.  
(2) Complete module 1 of the EC-PBIS for Family Child Care and complete the following implementation guide checklists and review with coach:

1. Relationships.
  2. Environments.
  3. Expectations, Activities and Feedback.
- (3) Complete School Age Matters training.

c. The provider and coprovider, where applicable, shall choose one of the other trainings listed above for their subsequent IQ4K ratings until all of the trainings applicable per ages served have been completed.

d. Once the provider and coprovider, as applicable, have completed all of the age applicable trainings, the provider and coprovider shall complete 18 annual hours of approved professional development training on all subsequent IQ4K applications.

**118.35(3) Family and community partnerships.**

- a. The program shall promote culturally sensitive practices and procedures.
- b. The program shall complete three activities annually that promote partnerships.

**118.35(4) Provider qualifications.** The provider and coprovider, where applicable, shall meet one of the following:

- a. Three years or more of child care experience.
- b. Nine or more college credit hours in education, specific to the age group for whom care is provided.

**118.35(5) Teaching and learning.**

a. The program shall utilize an appropriate assessment tool throughout the year that aligns with the curriculum to gather information on each child's strengths, progress, and needs.

b. The program shall share community resources with families as needed, based on the information gathered from the child's assessment.

c. The program shall develop and implement policies and procedures for inclusive practices for children with diverse needs, including those with identified disabilities, language barriers, identified behavioral needs, and specialized health needs.

**118.35(6) Environment.**

a. The provider shall complete the FCCERS training and provide a certificate of completion.

b. A self-assessment and action plan in the area of nutrition shall be completed for an eligible facility.

c. A self-assessment and action plan in the area of physical activity shall be completed for an eligible facility.

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